INDEX

to

BEHAVIOR MODIFICATION

Volume 16

Number 1 (January 1992) 1-152
Number 2 (April 1992) 153-280
Number 3 (July 1992) 281-440
Number 4 (October 1992) 441-624

Authors:

ABEL, JENNIFER L., see Larkin, K. T.

ABRAMOVITZ, ANN J., DAVID ECKSTRAND, SUSAN G. O'LEARY, and MINA K. DULCAN, "ADHD Children's Responses to Stimulant Medication and Two Intensities of a Behavioral Intervention," 193.

BARKLEY, RUSSELL A., see DuPaul, G. J.

BEIDEL, DEBORAH C., "*Anxiety Disorders in Children* by R. G. Klein and C. G. Last" [Book Review], 274.

BEKENY, PAULA, see Tarnowski, K. J.

BLAMPIED, NEVILLE M. and ELIZABETH KAHAN, "Acceptability of Alternative Punishments: A Community Survey," 400.

BLANCHARD, EDWARD B., see Wittrock, D. A.

BRITZ, BARBARA, see Irvin, L. K.

CARLSON, CARYN, see Hoza, B.

CARR, EDWARD G., see Taylor, J. C.

CORRIGAN, PATRICK W., W. Y. KWARTARINI, and WARTINI PRAMANA, "Staff Perception of Barriers to Behavior Therapy at a Psychiatric Hospital," 132.

DEITZ, DIANE E. D. and DIANE E. ORMSBY, "A Comparison of the Verbal Social Behavior of Adolescents with Behavioral Disorders and Regular Class Peers," 504.

DIAMENT, DAVID M., see Graziano, A. M.

DULCAN, MINA K., see Abramovitz, A. J.

DuPAUL, GEORGE J., DAVID C. GUEVREMONT, and RUSSELL A. BARKLEY, "Behavioral Treatment of Attention-Deficit Hyperactivity Disorder in the Classroom: The Use of the Attention Training System," 204.

ECKSTRAND, DAVID, see Abramovitz, A. J.

EDWARDS, JANE, see Matousek, N.

EISLER, RICHARD M., see Gillespie, B. L.

ELLIS, CYNTHIA R., see McAlpine, C.

GILLESPIE, BETTY L. and RICHARD M. EISLER, "Development of the Feminine Gender Role Stress Scale: A Cognitive-Behavioral Measure of Stress, Appraisal, and Coping for Women," 426.

GRAZIANO, ANTHONY M. and DAVID M. DIAMENT, "Parent Behavioral Training: An Examination of the Paradigm," 3.
GUEVREMONT, DAVID C., see DuPaul, G. J.
HAMPTON, CHRISTIANNE, see McAlpine, C.
HERBERT, DIANA L., see Herbert, J. D.
HERBERT, JAMES D., ROSEMERY O. NELSON-GRAY, and DIANA L. HERBERT, "The Effects of Feedback on the Behavior of Depressed Inpatients in Two Structured Interactions," 82.
HINSHAW, STEPHEN P. and SHARON MELNICK, "Self-Management Therapies and Attention-Deficit Hyperactivity Disorder: Reinforced Self-Evaluation and Anger Control Interventions," 253.
HOZA, BETSY, WILLIAM E. PELHAM, Jr., SUSAN E. SAMS, and CARYN CARLSON, "An Examination of the 'Dosage' Effects of Both Behavior Therapy and Methylphenidate on the Classroom Performance of Two ADHD Children," 164.
HUGHES, HALANE H., see Williamson, D. A.
IRVIN, LARRY K., see Walker, H. M.
IRVIN, LARRY K., HILL M. WALKER, JOHN NOELL, GEORGE H. S. SINGER, A. BLAIR IRVINE, KATE MARQUEZ, and BARBARA BRITZ, "Measuring Children's Social Skills Using Microcomputer-Based Videodisc Assessment," 475.
IRVINE, A. BLAIR , see Irvin, L. K.
JACKSON, HENRY J., see Matousek, N.
JANOSKY, JANINE E., "Use of the Nonparametric Smoother for Examination of Data From a Single-Subject Design," 387.
KAHAN, ELIZABETH, see Blampied, N. M.
KENDALL, KATHY A., see McAlpine, C.
KERN, JEFFREY M. and RAYMOND J. PAQUETTE, "Reactions to Assertion in 'Controlled' Naturalistic Relationships: Perceptions of Likability and Competency," 372.
KOHLER, FRANK W., PHILLIP S. STRAIN, and DENISE D. SHEARER, "The Overtures of Preschool Social Skill Intervention Agents: Differential Rates, Forms, and Functions," 525.
KWARTARINI, W. Y., see Corrigan, P. W.
LANDRUM, TIMOTHY J. and JOHN WILLS LLOYD, "Generalization in Social Behavior Research With Children and Youth Who Have Emotional or Behavioral Disorders," 593.
LARKIN, KEVIN T., "*Handbook of Behavior Therapy and Psychological Science: An Integrative Approach,* edited by P. R. Martin" [Book Review], 145.
LARKIN, KEVIN T., CLAUDIA ZAYFERT, JENNIFER L. ABEL, and LOIS G. VELTUM, "Reducing Heart Rate Reactivity to Stress With Feedback: Generalization Across Task and Time," 118.
LLOYD, JOHN WILLS, see Landrum, T. J.
LUBETSKY, MARTIN J., "*Handbook of Mental Retardation* (2nd ed.) by J. L. Matson and J. A. Mulick" [Book Review], 274.
MARQUEZ, KATE, see Irvin, L. K.
MATOUSEK, NICOLE, JANE EDWARDS, HENRY J. JACKSON, RAYMOND P. RUDD, and NANCY B. McMURRAY, "Social Skills Training and Negative Symptoms," 39.
McALPINE, CHRISTOPHER, NIRBHAY N. SINGH, CYNTHIA R. ELLIS, KATHY A. KENDALL, and CHRISTIANNE HAMPTON, "Enhancing the Ability of Adults With Mental Retardation to Recognize Facial Expressions of Emotion," 559.
McALPINE, CHRISTOPHER, NIRBHAY N. SINGH, KATHY A. KENDALL, and CYNTHIA R. ELLIS, "Recognition of Facial Expressions of Emotion by Persons with Mental Retardation: A Matched Comparison Study," 543.

McCONAGHY, NATHANIEL, "*Sexual Dysfunction: A Guide for Assessment and Treatment* by J. P. Wincze and M. P. Carey" [Book Review], 275.
McGLYNN, F. DUDLEY, "*Progress in Behavior Modification* (Vol. 27), edited by M. Hersen, R. M. Eisler, and P. M. Miller" [Book Review], 145.
McMURRAY, NANCY B., see Matousek, N.
MELNICK, SHARON, see Hinshaw, S. P.
NELSON-GRAY, ROSEMERY O., see Herbert, J. D.
NOELL, JOHN, see Irvin, L. K.
———, see Walker, H. M.
O'LEARY, SUSAN G., see Abramovitz, A. J.
ORMSBY, DIANE E., see Deitz, D.E.D.
OSWALD, DONALD P. and NIRBHAY N. SINGH, "Introduction: Current Research on Social Behavior," 443.
PANIAGUA, FREDDY A., "Verbal-Nonverbal Correspondence Training With ADHD Children," 226.
PAQUETTE, RAYMOND J., see Kern, J. M.
PARK, ANGELA, see Tarnowski, K. J.
PELHAM, WILLIAM E., Jr., see Hoza, B.
PRAMANA, WARTINI, see Corrigan, P. W.
RAPPORT, MARK D., "Introduction: Treating Children With Attention Deficit Hyperactivity Disorder," 155.
RUDD, RAYMOND P., see Matousek, N.
SAMS, SUSAN E., see Hoza, B.
SANSBURY, LONNIE L. and ROBERT G. WAHLER, "Pathways to Maladaptive Parenting With Mothers and Their Conduct Disordered Children," 574.
SCHUMAKER, JEAN B., see Serna, L. A.
SERNA, LORETTA A., JEAN B. SCHUMAKER, and JAN B. SHELDON, "A Comparison of the Effects of Feedback Procedures on College Student Performance on Written Essay Papers," 64.
SHEARER, DENISE D., see Kohler, F. W.
SHELDON, JAN B., see Serna, L. A.
SIMONIAN, SUSAN J., see Tarnowski, K. J.
SINGER, GEORGE H. S., see Walker, H. M.
———, see Irvin, L. K.
SINGH, NIRBHAY N., see McAlpine, C.
———, see Oswald, D. P.
STRAIN, PHILLIP S., see Kohler, F. W.
TARNOWSKI, KENNETH J., SUSAN J. SIMONIAN, PAULA BEKENY, and ANGELA PARK, "Acceptability of Interventions for Childhood Depression," 103.
TAYLOR, JILL CHAPMAN and EDWARD G. CARR, "Severe Problem Behaviors Related to Social Interaction: 1. Attention Seeking and Social Avoidance," 305.
———, "Severe Problem Behaviors Related to Social Interaction: 2. A Systems Analysis," 336.
VELTUM, LOIS G., see Larkin, K. T.
WAHLER, ROBERT G., see Sansbury, L. L.
WALKER, HILL M., LARRY K. IRVIN, JOHN NOELL, and GEORGE H. S. SINGER, "A Construct Score Approach to the Assessment of Social Competence: Rationale, Technological Considerations, and Anticipated Outcomes," 448.
WALKER, HILL M., see Irvin, L. K.
WATKINS, PHILIP C., see Williamson, D. A.

WILLIAMSON, DONALD A., STEPHANIE H. WILLIAMSON, PHILIP C. WATKINS, and HALANE H. HUGHES, "Increasing Cooperation Among Children Using Dependent Group-Oriented Reinforcement Contingencies," 414.
WILLIAMSON, STEPHANIE H., see Williamson, D. A.
WITTROCK, DAVID A. and EDWARD B. BLANCHARD, "Thermal Biofeedback Treatment of Mild Hypertension: A Comparison of Effects on Conventional and Ambulatory Blood Pressure Measures," 283.
ZAYFERT, CLAUDIA, see Larkin, K. T.

Articles:

"Acceptability of Alternative Punishments: A Community Survey," Blampied and Kahan, 400.
"Acceptability of Interventions for Childhood Depression," Tarnowski et al., 103.
"ADHD Children's Responses to Stimulant Medication and Two Intensities of a Behavioral Intervention," Abramovitz et al., 193.
"Behavioral Treatment of Attention-Deficit Hyperactivity Disorder in the Classroom: The Use of the Attention Training System," DuPaul et al., 204.
"A Comparison of the Effects of Feedback Procedures on College Student Performance on Written Essay Papers," Serna et al., 64.
"A Comparison of the Verbal Social Behavior of Adolescents with Behavioral Disorders and Regular Class Peers," Deitz and Ormsby, 504.
"A Construct Score Approach to the Assessment of Social Competence: Rationale, Technological Considerations, and Anticipated Outcomes," Walker et al., 448.
"Development of the Feminine Gender Role Stress Scale: A Cognitive-Behavioral Measure of Stress, Appraisal, and Coping for Women," Gillespie and Eisler, 426.
"The Effects of Feedback on the Behavior of Depressed Inpatients in Two Structured Interactions," Herbert et al., 82.
"Enhancing the Ability of Adults With Mental Retardation to Recognize Facial Expressions of Emotion," McAlpine et al., 559.
"An Examination of the 'Dosage' Effects of Both Behavior Therapy and Methylphenidate on the Classroom Performance of Two ADHD Children," Hoza et al., 164.
"Generalization in Social Behavior Research With Children and Youth Who Have Emotional or Behavioral Disorders," Landrum and Lloyd, 593.
"Increasing Cooperation Among Children Using Dependent Group-Oriented Reinforcement Contingencies," Williamson, 414.
"Introduction: Current Research on Social Behavior," Oswald and Singh, 443.
"Introduction: Treating Children With Attention Deficit Hyperactivity Disorder," Rapport, 155.
"Measuring Children's Social Skills Using Microcomputer-Based Videodisc Assessment," Irvin et al., 475.
"The Overtures of Preschool Social Skill Intervention Agents: Differential Rates, Forms, and Functions," Kohler et al., 525.
"Parent Behavioral Training: An Examination of the Paradigm," Graziano and Diament, 3.
"Pathways to Maladaptive Parenting With Mothers and Their Conduct Disordered Children," Sansbury and Wahler, 574.
"Reactions to Assertion in 'Controlled' Naturalistic Relationships: Perceptions of Likability and Competency," Kern and Paquette, 372.
"Recognition of Facial Expressions of Emotion by Persons with Mental Retardation: A Matched Comparison Study," McAlpine et al., 543.

"Reducing Heart Rate Reactivity to Stress With Feedback: Generalization Across Task and Time," Larkin et al., 118.
"Self-Management Therapies and Attention-Deficit Hyperactivity Disorder: Reinforced Self-Evaluation and Anger Control Interventions," Hinshaw, and Melnick, 253.
"Severe Problem Behaviors Related to Social Interaction: 1. Attention Seeking and Social Avoidance," Taylor and Carr, 305.
"Severe Problem Behaviors Related to Social Interaction: 2. A Systems Analysis," Taylor and Carr, 336.
"Social Skills Training and Negative Symptoms," Matousek et al., 39.
"Staff Perception of Barriers to Behavior Therapy at a Psychiatric Hospital," Corrigan et al., 132.
"Thermal Biofeedback Treatment of Mild Hypertension: A Comparison of Effects on Conventional and Ambulatory Blood Pressure Measures," Wittrock and Blanchard, 283.
"Use of the Nonparametric Smoother for Examination of Data From a Single-Subject Design," Janosky, 367.
"Verbal-Nonverbal Correspondence Training With ADHD Children," Paniagua, 226.

Book Reviews:

"*Anxiety Disorders in Children* by R. G. Klein and C. G. Last," Beidel, 274.
"*Handbook of Behavior Therapy and Psychological Science: An Integrative Approach*, edited by P. R. Martin," Larkin, 145.
"*Handbook of Mental Retardation* (2nd ed.) by J. L. Matson and J. A. Mulick," Lubetsky, 274.
"*Progress in Behavior Modification* (Vol. 27), edited by M. Hersen, R. M. Eisler, and P. M. Miller," McGlynn, 145.
"*Sexual Dysfunction: A Guide for Assessment and Treatment* by J. P. Wincze and M. P. Carey," McConaghy, 275.